

| MONDAY, OCTOBER 26TH |                                                                                                                             |                                                                              |                                                                                                      |                                                                                      |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 7:30 - 8:00          | Registration                                                                                                                |                                                                              |                                                                                                      |                                                                                      |
| 8:00 - 8:15          | Welcome and Announcements<br><i>Main Ballroom</i>                                                                           |                                                                              |                                                                                                      |                                                                                      |
| 8:15 - 9:45          | Keynote Address: Beyond the Label: What Happens<br>When Systems Work for Students with Dyslexia<br><i>Jeanne Schopf</i>     |                                                                              |                                                                                                      |                                                                                      |
| 9:45 - 10:15         | Collaboration Time                                                                                                          |                                                                              |                                                                                                      |                                                                                      |
| 10:15 - 11:15        | <i>Room 106</i>                                                                                                             | <i>Room 107</i>                                                              | <i>Room 108/109</i>                                                                                  | <i>Room 112/113</i>                                                                  |
|                      | Keynote and<br>Sponsor Workshops                                                                                            | Dyslexia Assessment<br>and Identification                                    | Instruction and<br>Intervention                                                                      | Foundational<br>Dyslexia Knowledge                                                   |
|                      | Beyond the Label:<br>Explicit Instruction for<br>Students with<br>Dyslexia in Integrated<br>Systems<br><i>Jeanne Schopf</i> | Understanding<br>Outside Assessments<br><i>Mindy VanZuiden</i>               | Write Away<br><i>Nina Lorimor-Easley</i>                                                             | Dyslexia 101<br><i>DDIA Board Member</i>                                             |
| 11:15 - 11:25        | Session Swap                                                                                                                |                                                                              |                                                                                                      |                                                                                      |
| 11:25 - 12:25        | <i>Room 106</i>                                                                                                             | <i>Room 107</i>                                                              | <i>Room 108/109</i>                                                                                  | <i>Room 112/113</i>                                                                  |
|                      | Sponsor Workshop                                                                                                            | Dyslexia and the<br>Bell Curve<br><i>Rebecca Bruno</i>                       | Phonemic Awareness:<br>Tips and Tricks for<br>Training<br><i>Bambi Boggs</i><br><i>Stacy Bentley</i> | Dyslexia Simulation<br><i>DDIA Board Member</i>                                      |
| 12:25 - 1:25         | Lunch                                                                                                                       |                                                                              |                                                                                                      |                                                                                      |
| 1:25 - 2:25          | <i>Room 106</i>                                                                                                             | <i>Room 107</i>                                                              | <i>Room 108/109</i>                                                                                  | <i>Room 112/113</i>                                                                  |
|                      | Sponsor Workshop                                                                                                            | Leveraging FastBridge<br>Data for Student<br>Success<br><i>Rhonda Nelson</i> | Double Deficit<br>Dyslexia<br>(What is RAN and<br>why does it matter?)<br><i>Nina Lorimor-Easley</i> | Dyslexia Resources<br>for teachers and<br>administrators<br><i>DDIA Board Member</i> |
| 2:25 - 2:45          | Collaboration Time: Silent auction ends at 2:45                                                                             |                                                                              |                                                                                                      |                                                                                      |
| 2:45 - 4:00          | Plenary Session - Wired to Rewire: Inside the Dyslexic Brain, Before and After Intervention<br><i>Rhonda Nelson</i>         |                                                                              |                                                                                                      |                                                                                      |

| TUESDAY, OCTOBER 27TH |                                                                                                              |                                                                                               |                                                                                   |                                                                                |
|-----------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| 7:30 - 8:00           | Registration                                                                                                 |                                                                                               |                                                                                   |                                                                                |
| 8:00 - 8:15           | Welcome and Announcements<br><i>Main Ballroom</i>                                                            |                                                                                               |                                                                                   |                                                                                |
| 8:15 - 9:45           | Keynote Address: How Can We Best Help Students with Dyslexia Learn to Read?<br><i>Devin Kearns</i>           |                                                                                               |                                                                                   |                                                                                |
| 9:45 - 10:15          | Collaboration Time                                                                                           |                                                                                               |                                                                                   |                                                                                |
| 10:15 - 11:15         | <i>Room 106</i>                                                                                              | <i>Room 107</i>                                                                               | <i>Room 108/109</i>                                                               | <i>Room 112/113</i>                                                            |
|                       | Keynote and Sponsor Workshops                                                                                | Dyslexia Assessment and Identification                                                        | Instruction and Intervention                                                      | Foundational Dyslexia Knowledge                                                |
|                       | From the Words to the World: Building Knowledge in an Integrated Comprehension Context<br><i>Devin Kerns</i> | Dyscalculia and the Intersection With Dyslexia<br><i>Honora Wall</i>                          | Four-Box Sort Data Organization Tool<br><i>Nina Lorimor-Easley</i>                | Dyslexia 101<br><i>DDIA Board Member</i>                                       |
| 11:15 - 11:25         | Session Swap                                                                                                 |                                                                                               |                                                                                   |                                                                                |
| 11:25 - 12:25         | <i>Room 106</i>                                                                                              | <i>Room 107</i>                                                                               | <i>Room 108/109</i>                                                               | <i>Room 112/113</i>                                                            |
|                       | Sponsor Workshop                                                                                             | Case Study on Group Differentiation To Meet the Needs of All Students<br><i>Lisa Williams</i> | Accommodations / Modification<br><i>Renee Saarloos</i><br><i>Megan Hunemuller</i> | Dyslexia Simulation<br><i>DDIA Board Member</i>                                |
| 12:25 - 1:25          | Lunch<br><i>Dyslexia Champion Award Ceremony at 11:30 am in the Main Ballroom</i>                            |                                                                                               |                                                                                   |                                                                                |
| 1:25 - 2:25           | <i>Room 106</i>                                                                                              | <i>Room 107</i>                                                                               | <i>Room 108/109</i>                                                               | <i>Room 112/113</i>                                                            |
|                       | Sponsor Workshop                                                                                             | IEP Goal Writing<br><i>Bambi Boggs</i><br><i>Megan Hunemuller</i>                             | Instructional Hierarchy<br><i>Renee Saarloos</i>                                  | Dyslexia Resources for Teachers and Administrators<br><i>DDIA Board Member</i> |
| 2:25 - 2:45           | Collaboration Time: Silent auction ends at 2:45                                                              |                                                                                               |                                                                                   |                                                                                |
| 2:45 - 4:00           | Plenary Session: The Social and Emotional Side of Dyslexia<br><i>Nina Lorimor-Easley</i>                     |                                                                                               |                                                                                   |                                                                                |