

MONDAY, OCTOBER 26TH

7:30 - 8:00	Registration			
8:00 - 8:15	Welcome and Announcements <i>Main Ballroom</i>			
8:15 - 9:45	Keynote Address: Beyond the Label: What Happens When Systems Work for Students with Dyslexia <i>Jeanne Schopf</i>			
9:45 - 10:15	Collaboration Time			
10:15 - 11:15	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Keynote and Sponsor Workshops	Dyslexia Assessment and Identification	Instruction and Intervention	Foundational Dyslexia Knowledge
	Beyond the Label: Explicit Instruction for Students with Dyslexia in Integrated Systems <i>Jeanne Schopf</i>	Understanding Outside Assessments <i>Mindy VanZuiden</i>	Write Away <i>Nina Lorimor-Easley</i>	Dyslexia 101 <i>DDIA Board Member</i>
11:15 - 11:25	Session Swap			
11:25 - 12:25	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Sponsor Workshop	Dyslexia and the Bell Curve <i>Rebecca Bruno</i>	Phonemic Awareness: Tips and Tricks for Training <i>Bambi Boggs</i> <i>Stacy Bentley</i>	Dyslexia Simulation <i>DDIA Board Member</i>
12:25 - 1:25	Lunch			
1:25 - 2:25	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Sponsor Workshop	Leveraging FastBridge Data for Student Success <i>Rhonda Nelson</i>	Double Deficit Dyslexia (What is RAN and why does it matter?) <i>Nina Lorimor-Easley</i>	Dyslexia Resources for teachers and administrators <i>DDIA Board Member</i>
2:25 - 2:45	Collaboration Time: Silent auction ends at 2:45			
2:45 - 4:00	Plenary Session - Dyslexia in the Brain <i>Rhonda Nelson</i>			

TUESDAY, OCTOBER 27TH

7:30 - 8:00	Registration			
8:00 - 8:15	Welcome and Announcements <i>Main Ballroom</i>			
8:15 - 9:45	Keynote Address: How Can We Best Help Students with Dyslexia Learn to Read? <i>Devin Kearns</i>			
9:45 - 10:15	Collaboration Time			
10:15 - 11:15	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Keynote and Sponsor Workshops	Dyslexia Assessment and Identification	Instruction and Intervention	Foundational Dyslexia Knowledge
	From the Words to the World: Building Knowledge in an Integrated Comprehension Context <i>Devin Kerns</i>	Case Study on Group Differentiation To Meet the Needs of All Students <i>Lisa Williams</i>	Four-Box Sort Data Organization Tool <i>Nina Lorimor-Easley</i>	Dyslexia 101 <i>DDIA Board Member</i>
11:15 - 11:25	Session Swap			
11:25 - 12:25	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Sponsor Workshop	Dyscalculia <i>To Be Determined</i>	Accommodations / Modification <i>Renee Saarloos Megan Hunemuller</i>	Dyslexia Simulation <i>DDIA Board Member</i>
12:25 - 1:25	Lunch <i>Dyslexia Champion Award Ceremony at 11:30 am in the Main Ballroom</i>			
1:25 - 2:25	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Sponsor Workshop	IEP Goal Writing <i>Bambi Boggs Megan Hunemuller</i>	Instructional Hierarchy <i>Renee Saarloos</i>	Dyslexia Resources for Teachers and Administrators <i>DDIA Board Member</i>
2:25 - 2:45	Collaboration Time: Silent auction ends at 2:45			
2:45 - 4:00	Plenary Session: The Social and Emotional Side of Dyslexia <i>Nina Lorimor-Easley</i>			