

MONDAY, OCTOBER 28TH

7:00 - 8:00	Registration / Breakfast			
8:00 - 8:15	Welcome and Announcements by Mindy VanZuiden, Board President, DDIA <i>Main Ballroom</i>			
8:15 - 9:45	Keynote Address: Soaring Balloons & Heavy Shackles, Helping the Most Challenged Kids Soar by Heidy LaFleur <i>Main Ballroom</i>			
9:45 - 10:15	Collaboration Time			
10:15 - 11:30	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Spotlight on Sentence Structure for Grades K-5 by Jen Leffers	Dyslexia 101 by Mindy VanZuiden	Executive Functions by Jessica Kite	Experience Dyslexia by Nina Lorimor-Easley
11:30 - 12:30	Lunch / Collaboration Time			
12:30 - 1:45	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Diagnostic Considerations with Dyslexia by Tammy Wilgenbusch	Executive Functions by Jessica Kite	The Privilege of Partnership: Educators and Parents Working Together for Our Dyslexic Students by Renee Sarloos	Experience Dyslexia by Nina Lorimor-Easley
1:45 - 2:15	Collaboration Time			
2:15 - 3:30	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Working Smarter Not Harder- Differentiated Core by the Ottumwa Schools Team	Structured Word Inquiry by Kara Veach	Writing is Hard by Nina Lorimor-Easley	Experience Dyslexia by Mindy VanZuiden
3:30 - 4:00	Collaboration Time			

TUESDAY, OCTOBER 29TH

7:30 - 8:00	Registration / Breakfast			
8:00 - 9:30	Keynote Address: Ten Things Everyone Should Know About Dyslexia (and a Few Other Things) by Nancy Mather <i>Main Ballroom</i>			
9:30 - 9:45	Collaboration Time			
9:45 - 11:00	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Essentials of Dyslexia: Intervention by Nancy Mather	Secondary Reading Practice: Close Reading and Annotated Text by Courtney Bentley	How the Knowledge and Practice Standards for Teachers of Reading Aligns with the Common Core by Rebecca Bruno and Chrys Hulton	Phonological Awareness by Nina Lorimor-Easley
11:00 - 12:00	Lunch / Collaboration Time <i>Dyslexia Champion Award Ceremony 11:30am in the Main Ballroom</i> <i>Silent Auction Closes at Noon</i>			
12:00 - 1:15	<i>Room 106</i>	<i>Room 107</i>	<i>Room 108/109</i>	<i>Room 112/113</i>
	Understanding Orthography: Reading and Spelling Do Involve the Eyes! by Nancy Mather	Using AI in the Classroom to Support LD Students by Josh Clark	Decodable Texts: Why, When, and How They Are Used by Courtney Bentley	Ready, Set, Advocate! by Katie Greving and Threase Harms
1:15 - 1:30	Collaboration Time			
1:30 - 3:00	Keynote Address: Welcome to the Age of Dyslexia: The Intersection of Artificial Intelligence & Learning Disabilities by Josh Clark <i>Main Ballroom</i>			
3:00 - 4:00	Collaboration Time <i>Raffle Drawing 3:00pm in the Main Ballroom</i>			